



ST STITHIANS COLLEGE
POLICY: LEARNING AND TEACHING
ADDENDUM PROCEDURE: LANGUAGE OFFERINGS
(26 November 2021)

Introduction

1. The St Stithians College Policy: Learning and Teaching outlines the overarching educational philosophy and practices of teaching and learning embraced by all schools under the St Stithians College banner.
 - 1.1. St Stithians Online School (SSOS) falls under the College banner and has a series of Handbooks that are aligned. Please [click here](#) to access the SSOS Handbooks for Junior High, International IGCSE, AS and A levels.
2. Addenda to the Learning and Teaching Policy might include additional policy, guidelines and / or procedure documents related to specific areas of learning and teaching, such as assessment policies or guidelines for academic support (for example).
3. This Addendum Procedure: Language Offerings aims to outline the educational practices regarding language of instruction and additional languages offered, as well as procedures regarding languages for immigrant students.
4. According to the regulations for the National Senior Certificate, students are required to offer two South African languages, provided that one of the languages is offered at the Home Language level, and the other, at either Home or First Additional Language level, and provided further that one of the two languages is the language of learning and teaching.
5. At St Stithians College, English is the language of learning and teaching and is offered at a Home Language level.
6. St Stithians College is committed to the learning and teaching of African languages.

Additional Languages

7. The College offers three South African languages at First Additional Language level, namely, Afrikaans, isiZulu and Sesotho.
8. The College applies its language policy in the Foundation Phase as follows:
 - 8.1 In Grade R, students are exposed to all three additional languages. The approach is conversational and informal.
 - 8.2 In Grades 1, 2 and 3 students choose TWO of the three additional languages with limited time allocations.
9. The College applies its language policy in the Intermediate Phase as follows:
 - 9.1 In Grades 4, students choose ONE of the three additional languages and continue offering this one additional language to Grades 5 and 6. The assessment is based on the assessment standards and criteria at a First Additional Language level.
10. In the Senior Phase (Grades 7, 8, 9) and Further Education and Training Phase (Grades 10, 11, 12) students continue offering ONE additional language which is assessed at First Additional Language level.

11. Incremental Increase in African Language (IIAL):
 - 11.1 The IIAL is a national guideline, still to be gazetted.
 - 11.2 The aim is to introduce a South African language in schools that only offer Afrikaans as an additional language. The aim of the rollout is to introduce an African language at Grade 1 and to phase through to Grade 12.
 - 11.3 The guideline proposes that students will matriculate with TWO official additional languages, one at a First Additional Language level and the second at a Second Additional Language level. The Second Additional Language is non-examinable and will follow a conversational framework with informal assessments and thus be allocated half the notional time.

Immigrant Students

12. The IEB regulations state that an immigrant student is:
 - 12.1 A student or dependent of a diplomatic representative of a foreign government accredited in South Africa; or
 - 12.2 A person who:
 - (a) First enrolled at and entered a South African school in Grade 7 or a more senior grade, or
 - (b) Has attended school outside South Africa for two or more consecutive years after Grade 3 or its equivalent and has subsequently returned to South Africa.
13. An immigrant student must offer English on at least First Additional Language Level, and another subject in lieu of the one South African language that is not offered.
14. Instead of offering another subject in lieu of the one South African language that is not offered, an immigrant student may offer his or her home language in lieu of that one language, subject to the following:
 - 14.1 Such language is one of the languages assessed by the IEB,
 - 14.2 In the absence of the immigrant's Home language, such a student may offer his or her home language on the A Level of the General Certificate of Education (GCE) of the United Kingdom, or an examination recognised by the Department of Basic Education as equivalent to Home Language level for this purpose.
15. To be classified as an immigrant, such a student must be in possession of:
 - 15.1 The relevant official documentation issued by the department of Home Affairs;
 - 15.2 The relevant official documentation issued by the school where the learner entered the South African school system for the first time.
16. An application form for Immigrant Status must be completed and submitted to the IEB at the time of enrolment.

Addendum approved by the Learning and Teaching Committee: 20 March 2018
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