



Thandulwazi Times



Dr Themba Mthethwa
Head of the Thandulwazi Maths & Science Academy

Message from the Head of Thandulwazi

Dr Themba Mthethwa

I am so excited to share with you the 2017 Thandulwazi newsletter. Thandulwazi has had a busy yet exciting start to the year, with the release of the excellent Thandulwazi Saturday School Matric results in January; a team-building session for the Thandulwazi Interns at the Kamoka Bush School in Modimolle; and registration days in both Gauteng and Limpopo. Our commitment to improving teaching and learning in Maths and Science subjects remains our main strategic goal. The Academy is dedicated to providing learner scholarships, extra tuition for Grades 9-12, pre-service teacher training and continuous professional development opportunities to serving educators.

This year the Academy is offering additional new and exciting programmes. The Teacher Development Programme, in partnership with UNISA, has introduced an accredited Grade R and ECD Level 5 programme for 60 selected beneficiaries. Furthermore, we will also offer an FET Maths and Science teacher programme of workshops. The Saturday School has introduced a Grade 9 tuition programme which focuses on building foundations in Maths and Natural Science. The Intern-Teacher programme has grown to 40 interns in 2017. Thanks to multi-year funding pledged by our generous funders, four FET-phase students are currently the holders of Thandulwazi academic scholarships.

As Head of Thandulwazi, I wish to express my sincere thanks and indebtedness to One and All for the ongoing support of the Thandulwazi Maths and Science Academy.

I hope you will enjoy reading this newsletter.

Good wishes
Themba Mthethwa

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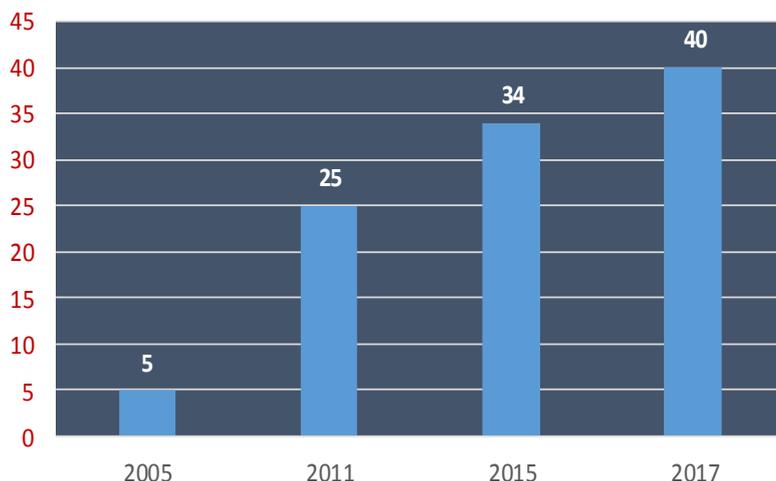
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THANDULWAZI - inspiring a love of learning

Growth of the Thandulwazi Intern-Teacher Training Programme (2005-2017)



Growing the next generation of educators

Since 2005, the Thandulwazi Intern-Teacher Training Programme has provided a pre-service, full-time teacher training programme. Offered over a maximum of 5 years, the programme aims at growing capacity in the South African teaching corps in subjects or educational phases facing critical shortages. The Intern Programme has grown from 5 Interns in 2005 to 40 in 2017. 12 new teachers graduated from the programme in December 2016 and are teaching in a range of schools across SA. The overall teacher retention rate for graduates of the Thandulwazi Intern-Teacher Training Programme is 80,3%.



THANDULWAZI *making a world of difference* in teacher development

“Courageous leadership is not fearless leadership. What makes you a leader is how you deal with your fears.”

Prof Andy Hargreaves

*“Being given the opportunity to attend the Leadership courses at Thandulwazi has made a huge difference in my entire life. And I thank the Thandulwazi organisers and our facilitators for grooming us, equipping us with all the leadership skills needed and walking the journey with us ... I have developed to capacity, and I am still improving. Since attending the Thandulwazi programme, a lot has changed personally and professionally. I learned as a school leader to develop, mentor, motivate, provide support and encourage my colleagues to go beyond their comfort zones so that they continually improve the quality of their lives. I learned that as a leader I must be emotionally intelligent; how to handle difficult people; and how to keep my emotions under control. Dr Hayward encouraged me to read John Maxwell’s books on how to become a person of influence. I have learnt that being a leader involves developing others; but most importantly a leader must be of a (sic) good service to others. So, yes! A lot has changed indeed. And I am forever grateful!
#Servant Leadership”*

Ms Lindiwe Zulu, ECD Principal (Protea Glen ECD Centre)

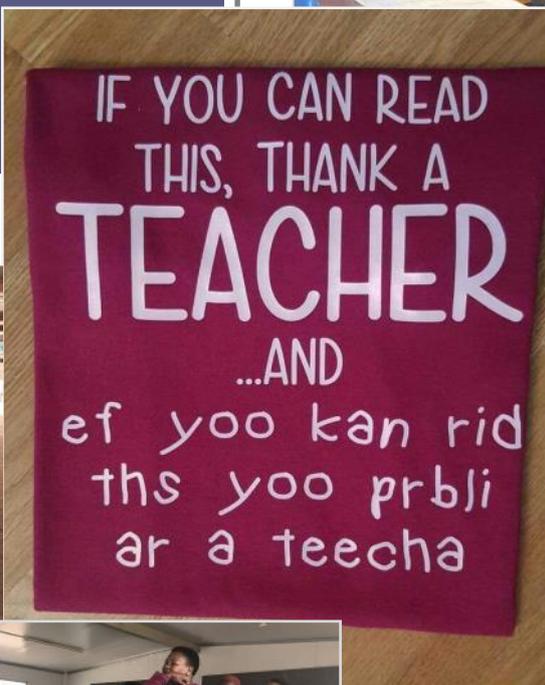
Thandulwazi in Gauteng in 2017

As at 30 April, 945 teachers have registered for the Gauteng teacher development programme. Of this cohort, 73% are teaching in the ECD/Foundation Phase. 187 educators have registered for the leadership programme; and 60 ECD/Grade R teachers have been selected for a new accredited programme in this phase. 204 educators are completing the Microsoft SACE endorsed course, entitled *ICT Skills for Teachers*. This course earns eligible teachers between 5-10 professional development points.



Thandulwazi in Limpopo

Registration Day, February 2017



The **Limpopo Programme**, which is fully funded by PEP, commenced with registration on 28 January. To date 400 teachers and school leaders have registered for the teacher development workshops and leadership programme, which will be facilitated over 10 sessions. We are delighted to be working with the Head, staff and SGB of a new partner school in Limpopo, Maleketu High School in Maimone.



Maleketu will host the Thandulwazi workshops from March to September 2017. Two local principals, Father Kope Malatsi and Mr Takalo Molokoane, are facilitating the senior management training/HOD workshops this year.

“Teachers create and transform energy. They are the dynamos of educational change ...”

Prof Andy Hargreaves

THANDULWAZI GRADUATES

INTERN-TEACHER TRAINING PROGRAMME, 2017

Mr Emmanuel Sibisi (pictured right at his graduation in 2017) joined the Thandulwazi Intern-Teacher Training Programme in January 2012. That year he wrote as follows:

"I was born in Katlehong in Ekuruhuleni (East of Johannesburg) on 12 June 1986. I grew up staying with my grandmother, since my parents had separated in 1991. I live with my grandmother, my little brother who is 12 years old, my niece, my nephew, sister and my mother (who visits us every end of the month since she works far from home). I attended a primary school at Vumbeni Primary School and completed my education at Ponego Secondary School in 2006, both schools are in Katlehong (East Rand). Since Grade 6, I always achieved excellent results in Mathematics. This made other learners come to me for help in Maths. When I was in Grade 10, I tutored a group of learners at my school in the afternoons. I continued with these sessions until the completion of Grade 12. I am currently the only person who has passed matric so far in my entire family (all my big brothers, sisters, uncles, aunts and everyone in my family are drop outs).

After matriculating in 2007, I was unable to go to tertiary because I did not have an ID book (due to not having my birth certificate). I then, volunteered at my previous high school to tutor Grade 12 Maths and Physical Science to learners on Saturdays. From 2007 to 2011, I literally breathed, ate and dreamt Mathematics and Physical Science: I tutored Maths and Science at Ponego Secondary School and also worked for other organizations teaching these two subjects, such as NPO's like Love Life, Xhasa Uluntu Drop-in Centre, the ANC Youth League in Katlehong and Katha Day Care Centre.

My first day at St Stithians Girls' College in January 2012 was marvellous. The induction and professionalism workshop prepared me for my journey in the teaching profession. My mentors, Mr Tim Schaerer for Mathematics and Ms Pippa de Wet for Maths Literacy were excellent role models.

The community service at the Thandulwazi Saturday school, where I tutored Maths, was the most rewarding for me. I interacted with learners from similar backgrounds to me which is great. Being at the Saturday School makes me feel like I am giving back to the community. Ms Rachel Hewitt was my mentor at the Saturday School. She also assists me with UNISA assignments on Saturdays. The teachers at the Saturday school are very enthusiastic and passionate about teaching.

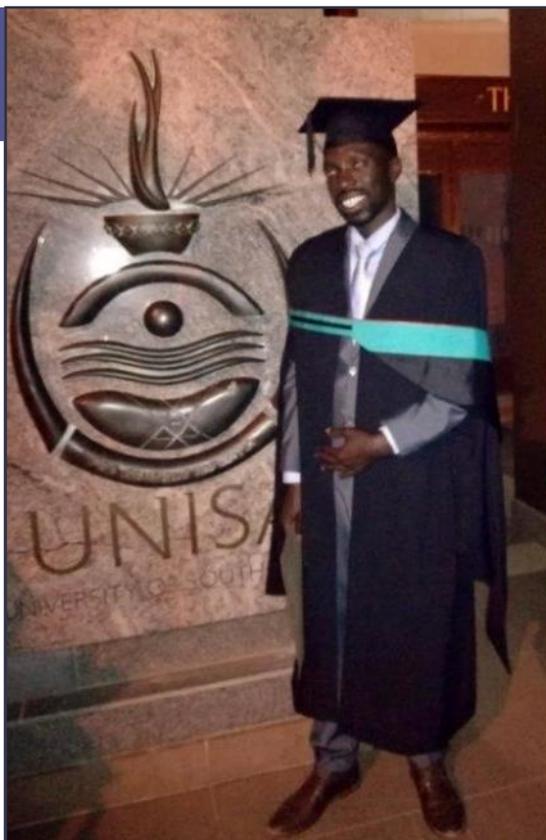
Since I started teacher training at Saints, I've gained confidence in my ability as a teacher. I am delighted and grateful and give thanks to God for this amazing opportunity."

Emmanuel graduated from the Thandulwazi Intern Programme as a Maths teacher in December 2016; was awarded a Bachelor of Education degree by UNISA; and is currently teaching at Parktown Girls' High School in Johannesburg

"Achieving a dream is the biggest step towards achieving success. Completing my internship was one of my biggest achievements ever. The feeling was really weird towards the end of last year (2016). I was thrilled to achieve my goal, but afraid to go since I did not know what to expect in the future and at the same time I was afraid to leave behind all the relationships that I had created at St Stithians. I have achieved my degree from UNISA and I am really excited that at last, after a long period of waiting wishing and longing for a qualification, the Thandulwazi Intern Programme has helped me to achieve this dream.

I will be forever grateful and committed to Thandulwazi and its spirit of helping others, as I was helped to be where I am now. Having a desire to learn at all times and being humble are what helped me to be strong as an Intern at St Stithians and it is what will help me to be the best teacher that I can be. Thank you One and All."

Emmanuel Sibisi



Ms Tshepiso Mapondo, Thandulwazi Graduate Intern Teacher (Dec 2016), currently teaching at Delta Park School, sent the following SMS on 19 April 2017

"My graduation ceremony is on the 10th of May 2017 ... the degree is in the bag! Thank you so much for believing in me. You (Bev) and Thobeka as well as the Thandulwazi programme have changed my life. May God fill up your cups as you continue to pour out to others."



THANDULWAZI INTERNS, 2017

Thandulwazi Academic Scholarships

Thanks to the generosity of Galactic Unite and Tim Nash, Rofhiwa Mukhondo was awarded an FET-phase scholarship and joined St Stithians Girls' College in 2014 in Grade 10. During the three years she spent at the College, Rofhiwa was involved in the work of the Transformation Committee on campus; participated in a range of cultural activities, including the Choir, Marimba Band, Hip Hop Club, Drama major production and Movie Makers; and assisted as a Peer Tutor at the Thandulwazi Saturday School, where she provided academic assistance to Grade 10 beneficiaries in Maths, English and Accounting.

Rofhiwa successfully passed her Matric Exams in December 2016, with Level 7 (above 80%) in: English, Life Sciences (Biology) and isiZulu; and Level 6 (above 70%) in her other subjects (Maths, Physical Science, Accounting and LO). She also passed an additional 8th subject (AP English).

During this time, Rofhiwa was also mentored by a St Stithians parent (Ms Mpho Moseki) and US-based Maja Muric and Beth Moses, of Virgin/Galactic Unite. (Beth trains astronauts involved in the space programme being developed by Virgin Galactic.)

Rofhiwa was awarded an Allan Gray Orbis Fellowship and commenced her studies towards a BCom (Accounting) at UCT in March 2017.



Rofhiwa wrote as follows in March 2017:

"I am so grateful for every opportunity I've had the support from my family, Allan Gray, Virgin Galactic, Thandulwazi and the Saints community are ultimately what keeps me going. When people believe in you as much as they believe in me, you are bound to believe in yourself and that is all it takes to survive and succeed."

THANDULWAZI ACADEMIC SCHOLARSHIPS, 2017

Thanks to multi-year funding granted by Thandulwazi's longstanding partners in education, FEM (The Federated Employers Mutual Assurance Company (Pty) Ltd) and Mr Tim Nash of Galactic Unite, the Thandulwazi Maths & Science Academy has awarded four academic scholarships to promising FET-phase students in 2017. All four students are at school at St Stithians College and have made good progress this year.



"There can be no contentment for any of us, when there are children, millions of children, who do not receive an education that provides them with dignity and honour and allows them to live their lives to the full..."

Nelson Mandela,
November 2007

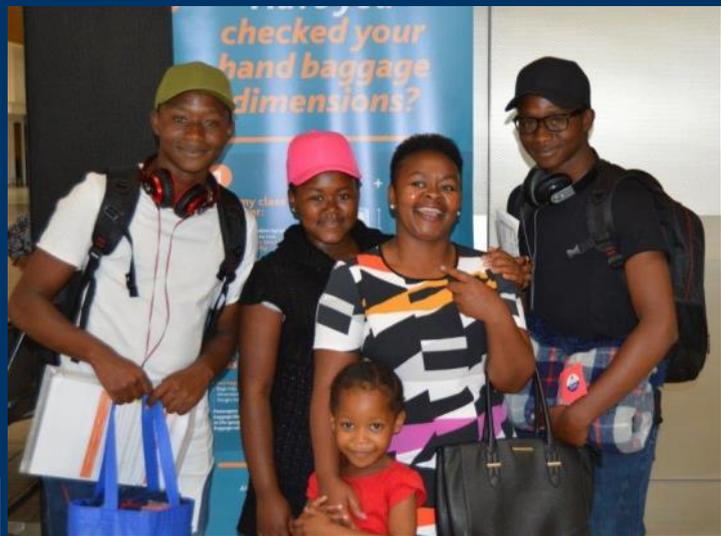
THANDULWAZI SATURDAY SCHOOL GRADUATES

Thanks to our Thandulwazi partners and funders who have awarded tertiary bursaries in 2017 to graduates of the Saturday School



The **Babcock Group** has awarded a bursary to Manase Phiri (Matric Class 2016) to further his BSc Engineering studies at UCT in 2017.

Thanks to the **Sir Percy Hunting Foundation**, which provided bridging funds for the Chauke Twins, Musa and Sphiwe (Matric Class of 2016). This funding enabled Musa and Sphiwe to travel to Cape Town and commence their studies in the Faculty of Health Sciences at UCT in March 2017. NSFAS has subsequently confirmed funding for the Chauke Twins.



Mota-Engil Construction (SA) continues to fund the studies of Palesa Makamole (Matric Class, 2014). Palesa is completing her 3rd of Civil Engineering at the Mangosuthu University of Technology in Natal. Palesa has been given the opportunity by her funders to work on site during her university holidays & will undertake in-service training when she graduates.



Mazi Asset Management has funded the studies of Hector Nkosi (Matric Class of 2013) for three years. Hector is due to complete his Bachelor of Commerce at Wits University in December. Mazi provides work experience opportunities for Hector during the June and December holidays. Hector continues to tutor at the Thandulwazi Saturday School.



Nhlangano Sindane achieved 100% for Accounting in his final NSC Examinations in December 2016. He has been awarded a bursary by the **Black Professionals Scholarship Fund (BPSF)** to further his studies at Wits University in 2017.

100% for Accounting in Matric Examinations 2016

Thank you to our generous partners & funders, 2017

The growth, impact and successes achieved by Thandulwazi and its beneficiaries, over the past 12 years, reflect the efficacy of the partnerships that have been forged since 2005, when the Thandulwazi Maths & Science Academy was first established. Since inception, Thandulwazi has recognised that the task of reforming and revitalising education in South Africa was too big for government alone. To effectively address the educational challenges plaguing our beloved country, all sectors of society needed to collaborate, partner and make their contribution. Thandulwazi is blessed to have partners that share our vision and commitment to education. We thank One & All for the generous support provided, on many levels, to the Thandulwazi Maths & Science Academy over the past decade.

Corporate funders

The Thandulwazi Trust is grateful for the CSI funding received in 2017 from our corporate partners; grant-makers and trusts in support of the Thandulwazi Maths & Science Academy. A full list of funders is available on the [following link](#) or http://www.stithian.com/uploads/files/Foundation_and_Thandulwazi/Thandulwazi_Donors_April_2017_10May2017.pdf

Each One Sponsor One Campaign

Our sincere thanks go to the growing number of individual donors who fund a teacher or student to attend the Thandulwazi programmes.

Donations-in-kind

We acknowledge with gratitude the in-kind donations and *pro bono* professional services received from the following donors, which have enhanced the programmes offered by the Thandulwazi Maths & Science Academy:

Dave Eadie & the Answer Series; Autism SA; Nicki Miller & Bottleblue Design & Advertising; The Bureau Print; CQS GRC Solutions (Pty) Ltd; EduAccess (t/a PencilBox); Wade Eshelby; Ferndale Books; Microsoft SA; Norton Rose Fulbright; PWC Inc; Rob Masefield & 3P International Holdings (Pty) Ltd; Sir Percy Hunting Foundation; The Stythian Shop.

Volunteers

Sincere thanks to the JACASS Tutors and volunteers who share their skills and expertise with the Thandulwazi beneficiaries at the Saturday programmes; the St Stithians PR students; and the Grade 11 & 12 Peer Tutors

St Stithians College continues to be the major partner to the Thandulwazi Maths & Science Academy. The College provides the facilities and infrastructure for the programmes; computer labs and internet access; staff to administer/ co-ordinate the programmes; support staff to prepare the venues; and academic staff, many of whom teach at the Saturday School, facilitate teacher workshops and/or mentor intern-teachers.

TEAM THANDULWAZI

Are you Riding for a Purpose in the Telkom 947 Cycle Challenge on 19 November 2017?

We call on all friends and supporters of Thandulwazi to sign up for the 947 Cycle Challenge and ride in support of *Thandulwazi*. See our [website](#) for further details:

<http://www.stithian.com/thandulwazi/content/page/thandulwazi-news-events>

STATIONERY DRIVE

Thanks to the parents, staff & students of the St Stithians Prep Schools who collected stationery for the Thandulwazi partner schools in 2016/17



"Alone we can do so little; together we can do so much."

(Helen Keller)

Thandulwazi dates to diarise in 2017

Thandulwazi Saturday School

- 13 May 2017 - Calculator Training Sessions
- 01 July 2017 - Thandulwazi Science Enrichment Camp
- 15 July 2017 - Thandulwazi Maths Enrichment Camp
- 21 October 2017 - Athletics Challenge Prize-Giving

Thandulwazi Teacher Development Programme (Gauteng)

- 14 October 2017 - Closing Ceremony

Thandulwazi-PEP Teacher Development Programme (Limpopo)

- 03-06 July 2017 - Workshop sessions 5,6,7 and 8
- 02 September 2017 - Closing Ceremony

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Gauteng Teacher Development Programme - Mrs R Klinck
Limpopo Teacher Development Programme - Mr N Fernandes
Intern-Teacher Training Programme - Mrs T Mngambi

