

## CONGRATULATIONS TO THE THANDULWAZI SATURDAY SCHOOL MATRIC CLASS OF 2016



*“A very good morning, I would like to take this opportunity and give thanks to the Saturday School ...my boys Musa and Sphiwe have made history ... they passed with Distinctions especially in Maths and Science. Thanks to Thandulwazi Saturday School. May God richly bless your guys. Thanks” (Lindi Zulu, 06 January 2017)*

This was the Facebook message received from an exultant mother of twins, Musa and Sphiwe Chauke (pictured left), who attended the Thandulwazi Saturday School in 2015 and 2016 for their Grade 11 and 12 years of high school.

The long awaited results of the Thandulwazi Matric Class of 2016 did not disappoint. We salute the Thandulwazi Matric Class of 2016, comprising 230 students drawn from 162 high schools, of varying quality, from across Gauteng. The Thandulwazi students self-selected to register for the Saturday School and to attend curriculum enrichment classes at 30 contact sessions last year, so taking personal responsibility for their education and academic results. The Thandulwazi students are to be congratulated on their diligence, commitment and tenacity.

In 2016, the overall Thandulwazi Matric pass rate was: 98,7%; Bachelor Degree passes: 63%; with 54 Level 7 (above 80%) achieved in the subjects offered by the Thandulwazi Saturday School.

<b>2016 Matric results</b>	<b>Thandulwazi</b>	<b>Gauteng (GDE)</b>	<b>National (DoBE)</b>
National Senior Certificate, overall pass rate	<b>98,7%</b>	85,1%	72,5%
Bachelor Degree pass rate	<b>63,0%</b>	36,2%	26,6%

The detailed analysis of the results, enclosed for information, reveals that the Thandulwazi Grade 12s achieved:

- 100% pass rate in Life Sciences, Accounting and English
- 94,6% pass rate in Mathematics
- 91% pass rate in Physical Science
- One Thandulwazi student achieved 100% for Accounting in the NSC examinations

A review of Gr 12 results between 2011-2016 reflects that the Thandulwazi Saturday School has impacted positively on the education of the beneficiaries and contributed towards improved learning and understanding in key subjects, viz. Maths, the Sciences, English and Accounting. In the period under review:

- The Thandulwazi Saturday School has added value to the education of 1,621 Grade 12 students, who wrote their NSC examinations.

- The overall pass rate for the Thandulwazi Matric students (2011-2016) is 97,2% with 56,3% of the Thandulwazi students achieving a Bachelor's pass, with Maths and at least one Science subject.

The top achievers are to be recognised at the Thandulwazi Prize-giving scheduled for Saturday, 11 February 2017.

Special congratulations go to Musa and Sphiwe Chauke. The twins hail from Soweto and attended Glenharvie Combined School, which is a co-educational, government school situated in Westonaria, Gauteng. They live with their single mother, Ms Lindiwe Zulu, who is the principal of an ECD centre in Protea Glen. Musa and Sphiwe achieved their prefects blazers in 2016 at their high school, where they were Head Boy and Deputy Head Boy respectively in their Matric year.

The Chauke twins attended the Thandulwazi Saturday School in their Grade 11 and 12 years (2015 and 2016). Both students were diligent and committed young men, who attended Saturday classes regularly. In Grade 12 they were selected for the Maths Top Set extension classes at the Thandulwazi Saturday School and invited to attend the Maths Camp held in July 2016. Musa and Sphiwe made the most of the opportunities provided to them at Thandulwazi and their commitment to their studies is reflected in the excellent NSC results achieved by both students in December 2016.

Musa achieved Level 7 in five subjects (Maths, Physical Science, Life Sciences, Geography and LO); and Sphiwe in four subjects (Maths, Physical Science, Geography and LO).



*Musa & Sphiwe in their school prefects' blazers, 2016*

We are so proud of Musa and Sphiwe both of whom have been accepted to study Medicine (MBChB) at the University of Cape Town in 2017.

Now that is *inspiring excellence* and *making a world of difference* in education!

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