



**St Stithians College is a proudly South African school, embracing diversity and offering a distinctive educational experience. Founded as a Methodist Church School, our Christian spirituality is central to our identity.** Our College consists of primary and secondary boys' and girls' schools, together with a co-educational junior primary school. We are an independent, non-profit institution located on an expansive green campus in Sandton, Johannesburg. In addition, St Stithians incorporates Kamoka Bush School near Modimolle, and the Thandulwazi Maths & Science Academy on our Campus. As a College, we are intent on Inspiring Excellence and Making a World of Difference.

## GIRLS' COLLEGE

Within the Girls' College we strive to produce confident young women who are able to lead a life of conviction and purpose. The College's Methodist focus offers our young women important guiding principles enabling of this life of purpose which is central to the Saints Honour Code, namely "Honour God, Honour others and Honour self". The Girls' College provides a safe, nurturing and inclusive community where young women are encouraged to explore, experiment and investigate.

## EDUCATIONAL PSYCHOLOGIST

The Girls' College invites applications for the above-mentioned position which will be available from **1 January 2026**.

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.



### Key requirements of this role include:

- A relevant Master's degree in Educational Psychology
- Professional registration as a practitioner with HPCSA, which is current and compliant with respect to CPD requirements
- Experience in an IEB school and the relevant academic IEB accommodation application procedures is an advantage
- Suitable prior work experience in learning/ academic support within schools.
- Experience in student support case management and intervention. This includes implementing individual support plan (ISPs), modified learning programmes (MLPs) and support interventions for students with barriers to learning and support needs.
- Willingness to work with subject specialists and academic staff to develop and implement interventions with high school students.
- Interest in adolescent challenges and an ability to build rapport and relationships with adolescent girl students.
- A commitment to working effectively in a team and embracing a systemic approach to support.
- Excellent organisational, time management and administration skills.
- Assessing and supporting the emotional and cognitive wellbeing of students
- Compliance with the relevant legislative frameworks and ensure HPCSA Ethical Rules of Conduct are adhered to
- Good knowledge of educational and whole school procedures, organisation, structure and systems as well as barriers to learning, socio-emotional difficulties; relevant curriculum issues and differentiation; the education environment and current pressures faced by adolescent girls and their families
- Design, implement and facilitate various interventions strategies with a specific focus on anxiety and academic coping strategies
- Provide training to staff on topics such as classroom management and academic inclusion strategies
- Embrace and promote the school's inclusive strategy as a Safe Harbour School

### Preferred Skills and Experience:

- Specific experience and training in working with the IEB's Exam Portal will be a distinct advantage for this role.
- Ability to prioritise, multi-task and work under pressure and within a dynamic school environment
- Ability and willingness to build positive relationships with all stakeholders working with a multidisciplinary team
- Cultural sensitivity and the ability to work with students and staff members from diverse backgrounds
- Computer literacy with a sound knowledge of Microsoft Office
- Strong communication and inter-personal skills
- Demonstrate commitment to continuous personal and professional development
- Good communication and presentation skills (both verbal and written)
- Good emotional intelligence and resilience; self-motivated and persistent
- Patience, diplomacy, empathy and flexibility when dealing with a range of situations and people
- Self-confidence and a willingness to accept responsibility and where required, take initiative
- Any staff member working within a school is required to have a sexual offender's clearance certificate
- A willingness to work within the values, Christian ethos and mission of the College as well as participation in the broader life of the school

To apply please click on the following link before the closing date of **31 May 2025** <https://stithianjobs.mcidirecthire.com/>  
Applications received via email will not be considered. Applications must be done via the link above only

**St Stithians College is an Equal Opportunity Employer and makes appointments within the context of its transformation imperatives**

Peter Place | Lyme Park | Sandton | 2191 Private Bag 2 | Randburg | 2125 | South Africa [www.stithian.com](http://www.stithian.com)

*The College reserves the right not to proceed with this post. Applications are invited from South African citizens. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applications automatically disqualifying themselves from consideration.*

**Only shortlisted candidates will be contacted**

St Stithians College, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer