

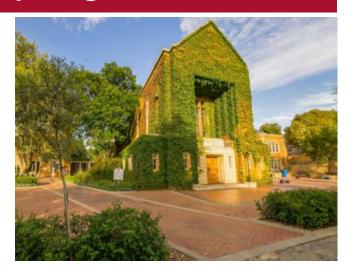
Inspiring Excellence. Making a World of Difference

St Stithians College is a proudly South African school, embracing diversity and offering a distinctive educational experience. Founded as a Methodist Church School, our Christian spirituality is central to our identity. Our College consists of primary and secondary boys' and girls' schools, together with a co-educational junior primary school. We are an independent, non-profit institution located on an expansive green campus in Sandton, Johannesburg. In addition, St Stithians incorporates Kamoka Bush School near Modimolle, and the Thandulwazi Maths & Science Academy on our Campus. As a College, we are intent on Inspiring Excellence and Making a World of Difference.

2025/2026 Internship Programme

Thandulwazi Maths and Science Academy one of the seven schools of St Stithians College, in partnership with the First Rand First Job Programme, is pleased to announce an Internship Programme from 01 July 2025 to 30 June 2026. This programme aims to enhance your skills and support your career development while contributing meaningfully to you gaining your first working experience at St Stithians College.

Interns will be assigned to various divisions within St Stithians College, aligned to their field of study, to gain practical experience working with different teams in the Shared Services environment. These areas include End User Computing, Procurement, Finance, Fundraising, Data and Communications, and Health and Safety. Interns will actively participate in team projects and contribute to key business processes.



Minimum Requirements:

- Minimum qualification Diploma / Degree
- Must be South African citizen
- Must be between the ages of 19 to 34 years
- Should not have previously been on other internship or learnership programmes
- Live within 50 kms from our offices/site, which is situated at 40 Peter Place, Lyme Park, Sandton
- Currently not enrolled as a full-time student and available to work full time during the internship
- Consent to background checks including credit and criminal check
- Preference will be given to candidates from designated groups and individuals with disabilities in line with employment equity plan

The following Internship Opportunities are open for applications:

- End User Computer Engineer
- Procurement
- Finance
- · Fund Raising, Data and Communication
- Health and Safety

Please include the following documents with your application:

- 1. A detailed copy of your CV
- 2. A minimum of two (2) character reference letters (e.g. teacher/community leader/religious leader)
- 3. A certified copy of your highest qualification (certification no older than 3 months)
- 4. A certified copy of your ID (certification no older than 3 months)

To apply please click on the following link before the closing date of 22 May 2025
https://stithian.mcidirecthire.com/internship/external/currentopportunities/
Applications received via email will not be considered. Applications must be done via the above link only.

St Stithians College is an Equal Opportunity Employer and makes appointments within the context of its transformation imperatives

Peter Place | Lyme Park | Sandton | 2191 Private Bag 2 | Randburg | 2125 | South Africa www.stithian.com

The College reserves the right not to proceed with this post. Applications are invited from South African citizens. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applications automatically disqualifying themselves from consideration.

Only short listed candidates will be contacted.

St Stithians College, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer